

THE KINGS

JESUS CHRIST KING OF KINGS AND LORD OF LORDS ACADEMY, INC.



Embracing Advancement: JCKL ACADEMY LAUNCHES ROBOTICS

By Grace G. Saflor



As technology becomes increasingly integral to 21st-century society, JCKL Academy has made a bold move by launching robotics as an elective subject, commencing SY 2024–2025. In partnership with Creotec Philippines Inc., JCKL Academy designed a program specifically targeting senior high school students, providing them with hands-on experience combined with theoretical knowledge in robotics and related fields. This significant step aims to prepare learners for the demands of a digital world and give them a competitive edge in technology-advanced careers. JCKL students are also envisioned to become future innovators, technology creators, problem solvers, and critical thinkers.

As part of the program, a robotics kit such as the mBot2 was introduced. This educational robot is designed to enhance skills in coding and robotics. It is a beginner-friendly kit operated through block-based programming and uses mBlock software. The impressive abilities of the mBot2 sparked curiosity among senior high school students, making them excited for every robotics class. This engagement highlights the strong interest and involvement of this generation of learners in technology, as well as the school's commitment to forward-thinking initiatives.

The future is bright at JCKL Academy, where the launch of the Robotics Program marks the beginning of an exciting journey into the world of technology and innovation.

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Getting to know Levi Francis



SHUTTLE TO GLORY: Levi Francis Santos Claims Championship Title Against Top Private Schools

By Hanna Jane Rostata

All eyes were on Levi Francis Santos after winning the championship game of badminton during the annual City of Dasmariñas Association of Private Schools (CDAPS) Badminton Tournament last October 4, 2024 at Glory Christian Center (GCC) Dasmariñas.

Scoring a total of 21 - 5 in favor of JCKL Academy, the audience roared with cheers and excitement as they witnessed the domination of Levi Francis against Mahonri Academy under the Boys Division for 13 years old and below. Without any record of lose throughout the competition, he climbed the championship confidently with his fast footwork and exceptional precision inside the court.

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Introducing JCKL Academy's SPORTS ORGANIZATION

By Denise Anne Barbacena

At JCKL Academy, playing sports are more than just games—they're a vital part of our students' development, to promote teamwork, to train, discipline, and resilience in playing games. This school year 2024-2025, the JCKL Academy has witnessed all the outstanding performances across various sports, with students showcasing not only their athletic talent but also their sportsmanship and commitment. From thrilling inter-house tournaments to impressive performance in playing different sports in other competitions, JCKL academy continues to build a legacy of sporting excellence.



A Night of Glitz and Glam: JS Promenade 2025 of JCKL Academy

By Lyndon Irick Crisostomo



Photo courtesy of The Orchard Golf & Country Club: <https://www.facebook.com/share/15uX7ovaKj/>

"Tonight, we are not just celebrating a moment -we are creating a memory that will shine in our hearts like the stars we danced under."

Last March 15, 2025, students and faculty of Jesus Christ King of Kings and Lord of Lords Academy, Inc. gathered at The Orchard Golf and Country Club for an enchanting night filled with grace, beauty, celebration and indelible memories that everyone long awaited-for: the Junior-Senior Promenade. With the theme "Glitz and Glam," an event made true by the glamorous arrivals of students and faculty in dazzling, shining, and shimmering outfits ready to stand in the limelight.

The setting twinkled with lights and vibrant decorations, marking the event for a perfect evening to stay. For this event, which being held for JS Prom, started with an invocation followed by the Philippine national anthem, and ends with a heart-warming welcome from them. After the formalities, the students proceeded to their seats as they talked with their friends.

The line-up of performances by both students and faculty was one of the highlights of the evening.

A definite crowd favourite was a surprise dance number by a group of male teachers who took on the challenge—imitating the popular P-Pop boy group, SB19. The audience loved it, and the unexpected twist brought a lot of energy and laughter to the program. I felt genuinely happy to be part of something so entertaining and meaningful, as one of the teachers who performed. It was really a fun way to connect with everyone and celebrate the spirit of the event.

The program also included the traditional cotillion dance, the crowning of the Prom King and Queen that recognized the best-dressed attendees and outstanding performers. As the night progressed, the dance floor opened to everyone, and the atmosphere was filled with laughter, joy, and camaraderie between the students and faculty.

More than just a night of glamour, the JS Prom 2025 served as a celebration of unity, growth, and shared experiences. It was a night to cherish—one that will surely be remembered as a highlight of the school year.

JCKLA Faculty Forms New Faculty Association Officers Ahead of S.Y. 2024 - 2025

By Shennile Mae Biboso



Before the campus hallways fill with students and the school year officially begins, the faculty members of JCKL Academy, Inc. gathered on August 8, 2024 to do something just as important—elect the people who would represent and support them for the entire academic year. It was a simple but meaningful moment: teachers leading teachers, working together to select their Faculty Association officers for School Year 2024–2025.

The election was Initiated and facilitated by the faculty themselves—no outside committee, no long formalities. It was straightforward and democratic, highlighting how much the teachers trusted one another. Two positions—President and Vice President—were appointed by the administration, while the rest were voted on by the teaching body.

Mr. Arturo M. Turla Jr. was appointed as the new President. Known for his calm presence and solid leadership, Mr. Turla is no stranger to responsibility. He's often seen as the quiet backbone of the faculty, someone who steps up without needing recognition. As president, he'll serve as the main point of contact between the faculty and the administration. He'll lead meetings, bring forward concerns, and work with other officers to improve teacher welfare.

Reflecting on his appointment, Mr. Turla shared:

"Being appointed as Faculty President is a truly gratifying experience. I feel that it is a significant recognition of my hard work, dedication, and commitment to making positive changes. There is also a sense of pride in being trusted with such an important role, but at the same time, I recognize the great and serious responsibility that comes with it. I am excited to collaborate with the teachers and staff to improve our school environment, implement new ideas, and support my fellow educators. Although there is a bit of nervousness about meeting expectations, I am ready to embrace the challenge with determination and joy."

Joining him in leadership is Mr. Yvan A. Molina, appointed as Vice President. Energetic and always ready to help, Mr. Molina is the kind of colleague you'd want in your corner during planning days or school events. His role will involve supporting the president and taking charge of programs that help build stronger relationships among teachers—whether it's through team-building activities, educational development workshops, or internal projects.

Meanwhile, the teachers elected the rest of the officers in a democratic process that reflected the collective trust and recognition of their capabilities. Ms. Hanna Jane B. Rostata was elected Secretary. Known for her neat files and prompt replies to messages, she is a natural choice. She'll handle documentation of meetings, send out announcements, and make sure that communication flows smoothly within the association. Her meticulous attention to detail ensures that all information is properly recorded.



Faculty Association SY 2024 - 2025

For Treasurer, the teachers entrusted Mr. Jovan A. Bendicio with the role. Mr. Bendicio has always had a reputation for being fair and trustworthy, and those are exactly the traits a good treasurer needs. He'll be responsible for collecting dues, managing the association's budget, and making sure all expenses are properly recorded. His integrity and transparency is vital in maintaining accountability within the group.

Elected as Auditor was Ms. Armie E. Guinto. Friendly but detail-oriented, Ms. Guinto will oversee the reviewing and auditing of financial operations to ensure all transactions are valid. She will serve as the internal watchdog of the association's funds. Rounding out the team is Mr. Daren M. Gonzales, who was voted as the Public Relations Officer (P.R.O.). Outgoing and always present during school events, Mr. Gonzales will be in charge of keeping everyone informed—whether it's through bulletins, messages, or quick updates. He'll also help promote faculty-led activities and encourage teacher participation in school-wide initiatives.

With the officers now officially in place, the Faculty Association is set to support both the personal and professional needs of the teaching staff. Plans are already underway for seminars, school events, and community involvement projects. This early election, held even before classes started, shows the level of care and commitment that JCKL Academy's educators bring to their roles—not just as teachers, but as leaders in a shared journey.

As the 2024–2025 school year begins, there's a quiet sense of optimism among the faculty. With this newly formed team at the helm, teachers can focus not only on helping students thrive—but on growing together as one community.

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Having been involved in the sport since he was young, he was happy since it almost functioned as their family sport and bonding agent. Levi's family support is what drove him to perform better daily without sacrificing his academic obligations.

On the other hand, many JCKL Academy students have been pushed and inspired to participate in sports as well as to be physically active after the school's official school organization opened sports trainings and summer recreational activities.

CHAMPION'S CORNER:

A Message from Red Hawk's Champion Manager



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CHAMPIONS'S RISE WINGS OF VICTORY

Red Hawks Reign Supreme in JCKL Academy's 32nd Foundation Anniversary Celebration

By Shennile Mae Biboso

Jesus Christ King of Kings and Lord of Lords Academy, Inc. marked its 32nd Foundation Anniversary with the theme "Blessed Beyond Measure", a months-long celebration filled with vibrant competitions, artistic showcases, and community spirit. Spanning from December 2024 to February 2025, the event highlighted the academy's enduring commitment to excellence, faith, and unity.

The Red Hawks emerged as the overall champion, scoring 2,005 points across various events. They stood out in major categories such as MAGPASIKAT, Speech Choir, and Quiz Bee, and clinched top spots in Badminton and Word Factory, demonstrating both academic and athletic prowess.

The celebration opened in December with a week-long series of board games held in the school library, featuring classics such as Dama, Chess, Word Factory, and Games of the Generals. Participants included students from Grades 4 to 12 as well as teachers.

In January, the focus shifted to sports and mobile gaming, with tournaments in Mobile Legends, table tennis, and badminton drawing wide participation. The competitive spirit was shared by students and teachers alike, with separate categories for each group. February featured a series of literary and performance events. Held from February 10–17, competitions included singing, oration, declamation, poem recital, storytelling, choral reading, and speech choir. These events emphasized students' communication skills, creativity, and confidence.

The official opening program of Foundation Week took place on February 14, highlighted by the BigSayAwit (Bigkas, Sayaw, Awit) competition, where high school teams combined spoken word, music, and dance.

The celebration culminated on February 21 during the Open House, where students performed energetic and colorful dance presentations. The major highlight was the MAGPASIKAT Competition, with the four house teams — Red Hawks, Yellow Jaguars, Green Panthers, and Blue Stallions — presenting large-scale production numbers.

A structured pointing system determined team rankings. Events were weighted differently, with MAGPASIKAT and BigSayAwit carrying the highest points, followed by speech-related and sports events. Points from all competitions were tallied to determine final standings:

1st Place: Red Hawks – 2,005 points
2nd Place: Green Panthers – 1,970 points
3rd Place: Yellow Jaguars – 1,835 points
4th Place: Blue Stallions – 1,760 points

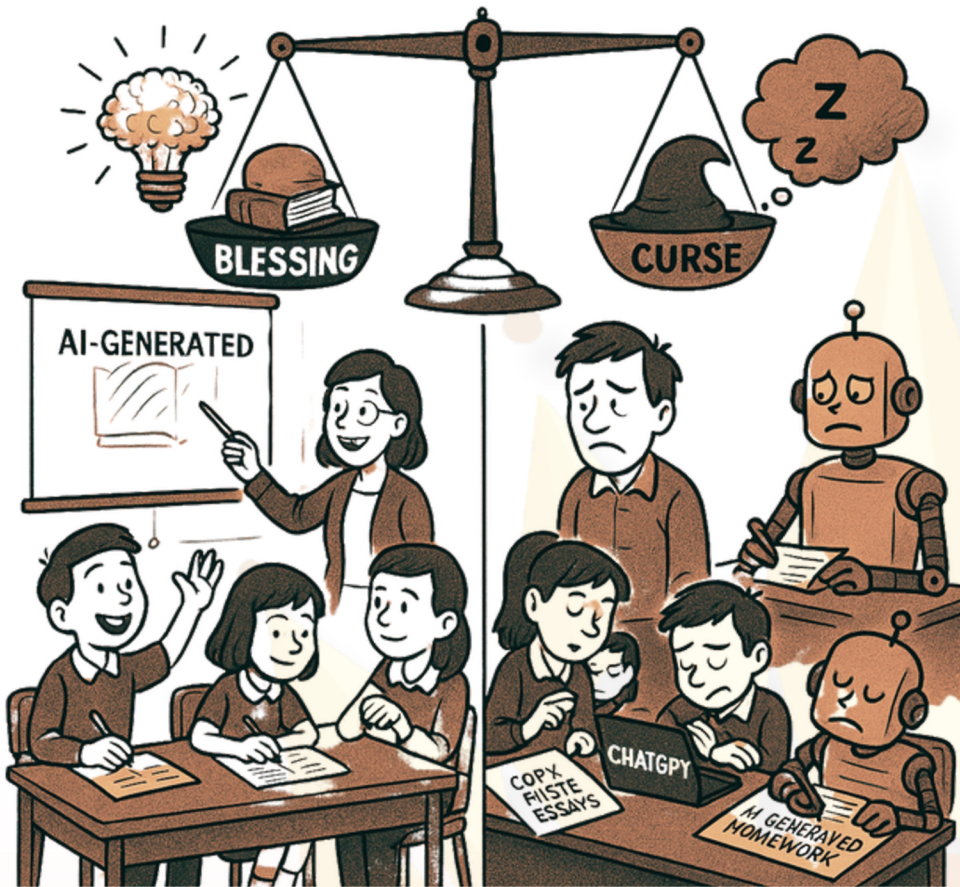
The Green Panthers, finishing a close second, dominated events like Volleyball – Boys, Oration, and Chess. Meanwhile, the Yellow Jaguars stood out in Badminton, Singing, and Declamation. Despite ranking fourth, the Blue Stallions excelled in Storytelling, Volleyball – Girls, and teacher-led categories of Mobile Legends and Games of the Generals.

The 32nd Foundation Anniversary proved to be a testament to the school's commitment to nurturing talents and fostering a strong sense of community. With cheers, performances, and teamwork echoing through every event, JCKL Academy continues to live out its mission — truly "Blessed Beyond Measure."

Significance of AI inside the Classroom: A Blessing or a Curse in the Field of Education?

By Isabela Fuentes

“The potential benefits of artificial intelligence are huge, so are the dangers.” quoted Dave Waters, a retired Associate Professor of Metamorphic Petrology in the Department of Earth Sciences. The world continues to develop and change at a fast rate, and so is the educational field. Which introduces AI to several students that may use it as a learning tool. Although it provides a more productive and independent learning style for students, it has also provided issues and controversies on its own.



It has been proven that the over-reliance on AI has caused a major outrage of issues in regard to plagiarism. Plagiarism, defined by Oxford Languages Dictionary is the practice of taking someone else's work or ideas and passing them off as one's own. According to CDT, this practice has increased the students' discipline rates originating from the use of generative AI, from 48% to 64% between the school years 2022-2023 and 2023-2024. Even though students use generative AI to write an essay or paper, they will be likely to commit plagiarism despite re-writing the content that will not be referenced properly. Issues on the quality of the said plagiarized paper will also show errors that will surely affect the credibility of the work. It has been used countless by some students as a way to cheat on their papers and tasks and has risked their reputation as a student as well as a trustworthy being. A study also showed that AI encourages passive learning. Where they consume the information rather than creating them.

A study concluded by the University of Hong Kong that version GPT-3.5 of ChatGPT only had an accuracy of 64%. This only proved that generative AI's training data has errors in its system, causing it to be produced. These inaccuracies are called 'hallucinations', due to it being common. They are not only inaccurate but biased as well. For instance, an AI-based commercial gender classification system tested at the Gender Shades project performed differently to various skin tones and genders. Generative AI may also invent events, articles, people, and even citations. A research conducted by Michael Gerlich (2025) found that younger students who use AI have shown lower critical thinking skills and have the highest dependence on it. Compared to older people who participated in the said study, they have lower dependence on AI and have greater critical thinking.

In addition, faculty members try their best to detect plagiarized and AI-made papers by using AI detectors. However, these detectors are not always accurate. They can create false positives in which they flag human-written works as AI and some even fail to detect AI texts. As stated by Soheil Feizi, a staff and director of Reliable AI Lab in Computer Science based at the University of Maryland, College Park (UMD), "Current detectors of AI aren't reliable in practical scenarios." He used the example of the U.S. Constitution being flagged as primarily AI.

On the contrary, others would say that AI is just as equally helpful as it can create a one-on-one learning experience for students as teachers cannot always keep an eye on each student. Some would say that it enhances their efficiency and helps these students narrow down their ideas for their tasks. It can also help them since they provide quick and instant feedback.

Although these are all true, we have discussed that these are not always accurate when giving feedback. Since the feedback does not have a hundred percent accuracy, students, especially the younger ones may learn the wrong information. As efficient as it is, it often causes children to experience diminished critical and analytical skills due to cognitive offloading. They may grow up to be efficient yet may lack the ability to independent problem-solving due to the automated response of generative AI. As it promotes efficiency and independence in learning, it also increases the passive learning culture.

Even though AI has shown great potential in society, it has also provided major issues in the educational system. Due to the misuse and plagiarism practice done by students worldwide. Although AI can improve efficiency for students and faculty members, it can also promote dishonesty and laziness. Children should be provided with a more active learning style in which they can avoid reinforcing the passive learning way. Learners should also be provided with regulations, restrictions, and guidelines when using AI. Where they can be taught to avoid taking advantage of using AI as well as teach them the proper way of using it. It is safe to say that AI as a tool in this field is both a blessing and a curse for both teachers and students. Hopefully, in the future, the advancements of AI in the educational field will not provide issues, misinformation, and difficulty in society but instead promote productivity, critical thinking, and active learning styles.

FIND YOUR CAMPUS TRIBE!

Which organization should you be in?



Peer Counselors Organization (PCO)

Looking for a group that values connection and care? Join the Peer Counselors and be part of fellowship programs and Bible study sessions that inspire growth in faith and friendship.

Student Government (SG)

Got a passion for leadership and making a difference? The Student Government is where student leaders work together to serve and represent the student body.

The Kings

Love writing, reading, and storytelling? Join The Kings, the official student publication where you can express yourself through journalism, literature, and campus news.

Singing, Dancing, Acting (SIDACT)

Are you an artistic soul ready to shine? SIDACT is your stage for singing, performing, and exploring your creative side with fellow talents.

Kapisanan ng mga Mag-aaral sa Filipino (KAPMAFIL)

Proud to be Filipino? KAPMAFIL celebrates our language and culture through creative activities, especially during Buwan ng Wika and beyond.

Science, Technology, Engineering and Mathematics Club (STEM)

Curious about how things work and eager to innovate? The STEM Club is your space to explore science, robotics, experiments, and compete in exciting math and science contests.

Is Social Media for a Good Cause?

By Mari Ayesha Hapin

We all use social media, but is it truly beneficial? Every time we open an app, we encounter a random post. Is that post harmful or helpful?

Students aged 7 to 12 are very young and likely do not need social media to help them with school. Students aged 13 to 18 might need social media, but they often lack the maturity to use it safely without limits. Students aged 19 to 24 can also benefit from social media for school, but they may still find it hard to manage it responsibly.

A study from 2019 looked at 6,595 teenagers in the United States. It found that teens who spend more than three hours a day on social media might be more likely to face mental health issues than those who use it less. Social media can show teens negative parts of life when they should be enjoying their youth and being true to themselves. Teens are easily influenced and may feel pressure to fit in with others. As a result, they might start to feel like they are not enough. Cyberbullying is common on social media and can happen in different ways, like with hurtful comments or direct insults. This kind of behavior is hurtful and can lead to serious emotional problems for the victims.

Books are a more reliable source of information for academic purposes. They come from reputable publishers and are easier on our eyes than screens. When you read a book, you get a full understanding of a topic that is well-explained. In contrast, online searches can provide mixed results or lack enough information. Reading from an early age helps develop good habits and supports personal growth.

So, is social media more harmful to students?

Yes, social media is more harmful to students. Instead of reaching for your phone, grab a good book to read. Make a positive difference in the world, whether subtle or significant, by reducing the number of people who use social media to harm others—not just students, but everyone.

ENDING BULLYING: We got your back, but do you got ours?

By Zachary Sabalboro

Here in the Philippines, bullying still remains the number one issue of most, but not many, schools, affecting students' mental health, academic performance, self-esteem, and their overall well-being. Despite many efforts to address it, bullying still occurs in classrooms, hallways, and even online. Schools must take proactive measures to prevent and reduce bullying in order to create a more secure and overall learning environment. This involves making better anti-bullying regulations, raising awareness towards students, and encouraging a respectful and kind environment surrounded by students. Through the implementation of useful techniques and the engagement of teachers, parents, and students, we can stand out and make Philippine schools a much better and safer place for pupils.

Philippine schools must implement more anti-bullying policies by strengthening the monitoring systems and putting character education in the curriculum. While the Department of Education (DepEd) has made several recommendations, many instances still go unreported because of weak application. Research implies a combination of school initiatives so there can be a strategic effort to create a sustained positive learning environment that provides safety, engagement, and respect, ultimately impacting the students' mental health, success, and well-being. Another thing is teacher training; we need teachers who can observe or can spot if a student is struggling with bullying so they can offer help or consult a guidance officer/teacher.



And of course we need student awareness programs, because bullying directly affects the students' ability to learn. Students who are mostly bullied will lose interest in going to school and show a significant drop in their grades. They also find difficulty in concentrating because of bullying, and especially they will lose self-esteem, self-confidence, and self-worth... Without a more proactive and structured strategy, bullying will continue to harm students' overall school performance and cause a huge drop in their mental health.

Examining the current implementation issues and effects on students makes it clear how urgent it is to strengthen anti-bullying policies. Studies reveal that bullying is still a common issue despite the Department of Education's (DepEd) efforts because of insufficient student awareness programs, inadequate supervision, and a lack of teacher training.

The Department of Education (DepEd) has accepted the anti-bullying guidelines under Republic Act No. 10627, also known as the Anti-Bullying Act of 2013. Which states that all elementary and secondary schools require all to adopt policies to prevent and address bullying, defining it as a severe or continuous act that causes fear, distress, damage, or disruption to students. A Philippine news agency reports that DepEd has been implementing rules and regulations (IRR) of the law to address bullying cases. Although they still have a lot to do, there is still a lack of structured monitoring that leads to unreported cases of bullying. The Operation Research and Education Laboratory has noted that they see that schools are struggling because they lack bullying awareness programs and teacher training. Based on research from Reedley International School, they say that a positive school climate should be adopted because this is the reason for the decrease in bullying incidents—to have a comfortable and efficient learning environment. Schools that integrate character education and digital citizenship into their school curriculum have reported a decrease in cases of physical and internet violence among schools. DepEd says we need structured intervention programs that involve teachers, students, and parents working together. Countries with comprehensive anti-bullying programs, like Japan and Finland, have seen significant reductions in bullying in their countries, proving that consistent enforcement works. In the Philippines, there is something called a peer intervention program. This is defined as an approach in which trained peers, rather than professionals, deliver treatment or prevention programs to help other individuals, usually young people, with specific challenges or needs. We saw where students actively report and stand up against bullying and have shown promising results. Without immediate response and appropriate consequences, bullies continue their behavior, leading to long-term harm to victims' self-esteem and mental health.

Strengthening policy enforcement, monitoring, and education-based prevention programs is essential to creating safer and more inclusive schools in the Philippines.

Some say that stricter anti-bullying policies and monitoring systems could be a burden on teachers and administrators, who may struggle with limited resources. Others say that bullying is a part of life and that excessive intervention can prevent students from developing resilience and conflict resolution skills.

Yes, it is right that being a burden on teachers and administrators is part of this job, which is why schools should talk about integrating anti-bullying initiatives, especially if there are programs or fellowships. In addition, if you think that bullying is right and "it is part of a child's life," think about it: a child's entire mental health will be destroyed if they are just allowed to be bullied. Do you think they will learn anything? A child needs the support of a parent, friend, or even a teacher, because the child may even have depression, anxiety, and academic decline.

In conclusion, schools in the Philippines really need stronger policy enforcement, better teacher training, and increased student awareness programs. Without these proactive measures, bullying will still be and only be the number one problem of schools in the Philippines. Schools, teachers, parents, and students must work together to create a safe and supportive learning environment where respect and kindness thrive.

Students should feel safe and comfortable in a learning environment, free from fear, intimidation, and threat. When bullying is left unaddressed, it creates a culture of silence, making it harder for victims of bullying to seek help. Putting mentorship programs where older students guide younger ones can help create a more supportive and initiative community. Parents also play an important role in bullying prevention by teaching their children empathy and proper conflict resolution. If we take matters into our own hands, we can continue to have a future where every student in the Philippines can learn without fear.

A quote from Shane Koyszan

"If you can't see anything beautiful about yourself, get a better mirror, look a little closer, and stare a little longer. Because there is something inside you that made you keep going despite everyone who told you to quit."

SMALL HABITS, BIG IMPACT

Every little action counts when it comes to saving the environment. Here's how you can help:

♻️ REDUCE

Be mindful of what you use. Avoid single-use plastics, and only buy what you need. Less waste means less pollution.

♻️ REUSE

Give items a second life. Use reusable bags, bottles, and containers. Get creative—turn old clothes or jars into something new!

♻️ RECYCLE

Sort your waste properly. Paper, plastics, metals, and glass can all be recycled. Know your local recycling guidelines and follow them.

**LET'S DO OUR PART: START SMALL,
THINK BIG, AND MAKE EVERY ACTION
COUNT.**





To watch the video,
scan the QR above!

A Shot to Victory: Red Team Shares their Experience in the Making of their Promotional Video.

By Madallo Mtollo

“*Ulit, kita yung ulo nila*”, the air buzzed with laughter as the students proceeded to film another take not only in hopes of making the desired shot but also to make the perfect shot in winning for their team.

Before the day of JCKL Academy's foundation event, everyone worked together as one force in competing for their assigned team colors. Teachers enlisted students for competitions, pupils prepared themselves for certain triumphs, and parents aided in providing their children with the props or costumes needed. This year's anniversary celebration was by far one of the busiest and eventful programs of all time, due to the amount of activities included that had not been in last year's itinerary, for instance: the comeback of Magpasikat. Everyone was filled with the spirit of competition, driven to attain the most points for their teams.

Aside from Bigsayawit and Magpasikat, the promotional video competition was another competition that spotlighted artistic skills. The challenge was to create a promotional video about the school. The team with the best output would receive the most points and have their video shown on the day of the program. All teams gave their utmost effort to produce a cinematic piece, but only one output could be crowned victorious, and it was the Red team that prevailed.

A teacher from the Red team, Mr. John Michael Gabriel D. Genova, was asked about the concept of their video. “Our concept came from a combination of thoughtful research and creative brainstorming. We looked into what other schools were doing with their promotional materials and noticed that many leaned toward emotional or inspiring storytelling,” he said. “...We wanted to stand out by taking a different route. So, we shifted from the typical ‘inspiring-feels’ narrative and decided to go with something more upbeat, lively, and catchy.” He also added that they took their audience into careful consideration, which was today's generation, and decided that fun content would resonate with them best.

Mr. Genova also shared some insights on his team's victory, expressing that the main winning factors of their promotional video were its upbeat tempo and engaging content. “The energy of the video immediately captures attention, which is essential in a promotional piece. It effectively showcased not only our school's facilities but also highlighted the vibrancy of campus life.” Their promotional video also included authentic shots of students engaging in different activities, which was done to give viewers “...a glimpse of what it's really like to be part of our school community”, added Mr. Genova.

Moreover, a student from the Red team, Ms. Jahnna Nebres, stated that one of the contributing elements to the team's win was the video's way of highlighting the school's mission, vision, and core values. “At the time when the video was filmed, our school had a lot of events. Instead of focusing on the student's achievements, the video showed the everyday moments that emphasize our hard work, collaboration, and growth that can be applied to our long-term journey to success”, Ms. Nebres said, “To summarize, the focus on the journey rather than the destination is what I believe why the video won.”

Mr. Genova and Ms. Nebres both expressed that filming the video had been a fun experience. “It was incredible to see our initial ideas transform into actual scenes, and even more fulfilling to watch the students bring everything to life. I'm particularly proud of the students of our team who poured so much effort into every part of the promotional video. It was a great reminder of what can be achieved when creativity and teamwork come together,” Mr. Genova remarked. Ms. Nebres also added that although she had a short time with the members, she saw her teammate's dedication in creating the project, “...the script and ideas were well structured, creative, and entertaining. While their instructions on how I and the others should act were clear so even though I had to act on the spot they managed to make it a fun and easy experience for me.”

After showing their promotional piece to the audience, the team was later announced to be the overall champion of this year's foundation event. It was a sweet victory, however, what made the achievement sweeter was the effort, creativity, and unity that the members integrated in performing for various competitions along the way.



A Message from Red Hawk's Champion Manager: Mr. Jomarie S. Madera

“Being named the overall champion is more than just a title, it's a celebration of our teamwork, effort, and competitive spirit. It was an incredible experience to see our students give their best, showcase their talents, and push their limits. This victory wouldn't have been possible without the dedication of our teachers, the enthusiasm of our students, and the support of the entire committee.”

As I always remind them: Celebrate the fun, but never lose the fire to compete. And as Pat Riley said, "Excellence is the result of always striving to do better." Let's carry this mindset beyond the Foundation Day, into everything we do. This win is ours—together! Soar High, Red Hawks!”

From ABCs to Big Dreams

By Angela Christina Listana



After over 6 years of learning here at JCKL Academy, I will finally be graduating from being an elementary student. I'm heavily nervous about my experience in high school, I know that the teachers will be a lot stricter than they were at the elementary level. Each experience from grades 1-6 was very difficult but I strived hard to do my best. The most recurring struggle for me was public speaking.



Over the years, my confidence gradually started to disappear. This made public speaking and even communication between my classmates and my teachers very difficult, as we lacked understanding of one another. It is my biggest goal to improve my confidence in order to remove the barrier that is keeping me from showing my full potential.

Thank you to my parents, friends, and teachers who are always there to support me. Because of you, I learned the alphabet that I can use in continuing my journey toward my big dreams..

More Than Just Grades: Lesson Beyond the Classroom

By Fiona Leeshell Alcantara

Every report card, every test, and every assignment simply summarizes down to grades. Many students believe that these numbers and letters interpret their intelligence, success, and even self-worth. But is academic performance the only thing that truly matters? Beyond grades, there are many important qualities that shape a person's future. For instance, skills, character, and real-world experiences.

Education is not just about getting high marks; it's about learning, growing, and preparing for life. While grades measure academic achievement, they don't always reflect a person's creativity, problem-solving ability, leadership, or resilience. A student's worth should not be judged solely by their grades but by their efforts, skills, and how they apply their knowledge in real situations.

Many students feel pressured to excel in school because society often compares good grades with success. Parents, teachers, and even employers tend to focus on academic performance, sometimes overlooking the importance of soft skills like communication, teamwork, and adaptability. However, history has shown that intelligence and success come in many forms. Some of the world's greatest innovators, entrepreneurs, and artists were not top students in school, yet they made remarkable contributions to society.

Moreover, learning extends beyond the classroom. Extracurricular activities, internships, and personal experiences help develop critical thinking, emotional intelligence, and leadership. These aspects are just as valuable as academic knowledge.

A student who actively participates in community service, for example, learns responsibility and empathy—qualities that cannot be measured by grades alone. This does not mean that grades are unimportant. They still play a role in opening opportunities, such as scholarships and job applications. However, they should not be the only measure of a person's potential. Balancing academic achievement with real-world experiences and personal growth is key to a well-rounded education.

At the end of the day, success is not just about who has the highest grades or what's written on a report card but who can apply their knowledge, think critically, value, navigate life's challenges, and experience that shape who we become. More than just grades, what truly matters is the ability to grow, adapt, and make a meaningful impact in the world.

- A - Avoid making mistakes as much as you can and always aim for perfection in the tasks you do.
- B - Believe in yourself and in your capabilities. If they can do it, you can do it better.
- C - Confidence is the key to success. Be confident about your knowledge because you strived hard for it.
- D - Dream big. Do not settle for less.
- E - Explore new ideas and technologies.
- F - Focus on your goals. If you want to be the best, you have to work on it and put in extra effort to reach your goal.
- G - God will always guide you through your journey. Nothing is impossible to God.
- H - Help one another.
- I - Influence others to do better in school.
- J - Jealousy will only bring you down. Be happy for the success of your classmates.
- K - Know your worth.
- L - Learn to accept failures.
- M - Mistakes do not define who you are.
- N - Never give up.
- O - Overcome your fears.
- P - Practice makes perfect.
- Q - Quality education from a quality school can help you to..
- R - Reach your goals and
- S - Succeed in life.
- T - Time is precious,
- U - Use it wisely.
- V - Valorize every moment of it.
- W - Waste no energy.
- X - Xpress yourself. And lastly;
- Z - Zeal in your dreams.



Lessons Beyond Pages

By Ylliza Eunice Rementilla

What truly educates a child? Is it the mystery of algebra, finding the value of x, the memorization of the memorable dates in ancient history, learning the parts of a plant cell, or something far deeper?

The answer to this question is often overlooked; true knowledge is not from the pages of a textbook. The invaluable life skills, emotional intelligence, human relationships, and experiences are true wisdom. These are the skills that make a well-rounded and social individual in society.

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JCKLA Comic: Student Diaries

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The traditional classroom, lined with rows of chairs and a big board up front, with bags filled with textbooks, often defines our understanding of education. The honorees are frequently viewed as the ones who are the wisest. But, what good is the information written the books if children don't know how to have time management, how to participate in group activities, how to act in certain situations? Without these basic skills, a child can get lost trying to navigate the difficulties of life. These 'lessons beyond pages' are the secret weapon for personal growth, shaping character and equipping children for the challenges life has to offer.

Where can children learn these lessons? The school environment itself imparts valuable lessons. Aside from teaching Math, English, and History, this is where a child learns to make friends. It makes a way for children to learn how to socialize with other people. This skill paves the way for good relationships in the future.

Aside from that, extracurricular activities provide an abundant time for self-discovery and skill development. Sports teach teamwork and discipline; arts foster creativity and self-expression; clubs instill leadership and collaboration. These experiences not only teach children but also offer them the opportunity to explore their passions, discover their talents, and build their confidence. These skills train a child to be proficient and balanced.

Their home is where most of the magic happens. The first mentors of a child are their parents. They teach their children the proper way to behave in front of other people. Parents are the first to teach their children basic etiquette that every sensible citizen should embody. These are the most memorable



Artwork by: Bryanna Emyle Zerna



Artwork by: Sophia Felicity Malibiran

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FROM CHALK TO CHOW:



A Teacher's Daily Mission

Teaching students shapes the mind; caring for strays shapes the soul.

A lot of times, we find ourselves in places where tiny furry vagabonds wander around. We sometimes notice them—perhaps giving them a treat, maybe a pat or two—before proceeding with whatever purpose brought us there.

But have you ever wondered: Who truly takes care of these creatures? Are they being looked after the way they deserve? Do these sweet, furred wayfarers receive the love they so need?

Homeless, loveless, uncared for, and often ignored—sometimes even shunned—the heartbreaking sight of unfortunate stray fur babies in Marilag Subdivision has, thankfully, found comfort and a heart of gold in someone we all know: Ms. Leilani B. Amboy, faculty head of the Elementary Department of JCKL Academy, shares her story of kindness.

Every weekday at 4:30 PM, Ms. Lani prepares her 4–5 cups of rice mixed with menudo, which she buys from the nearest carinderia around the vicinity of JCKL Academy. Along with this, she also brings 2 liters of water in an old Coke bottle, with a few transparent disposable tupperwares all inside an eco bag she hangs on her shoulder. With all of these things checked, she goes out of her way to find and feed the fur babies around Marilag Subdivision in Dasmariñas.

According to her, she's been taking care of a total of 9 fur babies around and outside Marilag Subdivision, including those found in the nearby review center, gas station, and dialysis center. She always makes sure to give them both food and water every day, as she doesn't know if these fur babies are fed and taken care of by the staff in the area. Moreover, she said she does it because she cannot just watch them get thin and shunned due to their appearance caused by starvation.

It all started with a dog whom she named "Brownie," a female dog who was sleeping around the area near the pedestrian lane outside the subdivision. The thin, starved dog was fed and has now gained weight and is healthy. Brownie has come to recognize Ms. Lani as her fur parent, wagging her tail excitedly whenever she sees her approaching. From then on, Ms. Lani found other strays, who eventually became her stray pets, welcoming her whenever she passes by.

In order to establish connection with students and enforce classroom management, teachers are expected to have a strong conviction and strict discipline. But who would have thought that such characteristics would soften at the sight of furry creatures, just like what Ms. Lani showed? Her story reminds us that kindness is not limited to the walls of a school—it can spill onto the streets, into alleyways, and into the lives of those who cannot speak but can feel. And in showing love to those often neglected, Ms. Lani teaches a lesson far greater than any found in books: that every living being, no matter how small or forgotten, deserves love and compassion.



*When I was kid, a small thing caught my eye,
A tiny yellow egg, on the green leaf it lie.
I was a kid, but I looked after it with the gentlest care,
I knew not what it was or will it become, but I didn't care.*

*When I was a teen, on the leaf wriggling was a caterpillar,
Munching away and having fun like its his last day..
I was a teen, but I looked after it because it needed me
I knew what it is now, but what it will become, we we'll see.*

*When I was an adult, hanging from the stem was a striped cocoon,
Dangling upon the waves of breeze, it will come about soon.
I was an adult, I still looked after it, I didn't want to be late.
I now knew what it will become, so I will endure a silent wait.*

*When I was on old man, a butterfly with golden red wing sits,
Spreading its wings, testing its wings, against the winds.
I was an old man, no longer does it need me, but I still stay
I already knew what comes next, as it flutters to find its own way.*

-Y.A.M.



green

*color me surprised,
color me in my demise,
color my 60s cinematic life,
a hint of green would do just fine*

I.D.

gate

*here I stand, grip with fear
unmoving
as I hold the cold hardened steel
there behind the thin gate, you are
standing
unsure to let you in, what I do
really feel?*

I.D.

wiggly lines

*behind the locked glass window
lay something I have prayed for
lines that bend and wriggle forms
splashed with splendid color
as I trace the line with my longing to eyes
my heart begins to race
for I know at the end of those wiggly lines
is a very familiar face'*

I.D.



JCKL STEPS UP IN THE SPORTS LEAGUE

SUMMER SPORTS PROGRAM 2024-2025

By Denise Anne Barbacena

JCKL Academy launched a sports summer camp for the first time, which is both exciting and challenging for those students of JCKL Academy, led by Mr. Arturo Turla Jr. the sports coordinator and other dedicated coaches. In organizing schedules and securing all the equipment to be used in various sports to ensure the safety and engagement of every participant. For the first time, by launching a sports camp at JCKL Academy, you're not just running drills and games but also building a community, shaping the young athletes of JCKL Academy and creating memories that can last a lifetime.

Under the guidance of experienced coaches specializing in various sports— Ms. Hanna Jane Rostata and Mr. Daren Gonzales for badminton, Ms. Denise Anne Barbacena and Mr. Joneil Kinaso for volleyball, Mr. Jomarie Madera for chess and Mr. John Rommel Digor for table tennis and basketball —participants are immersed in a comprehensive training program. The sports camp is structured to balance skill development with fun, ensuring that each participant receives personalized coaching to boost their techniques and confidence.

Attending a sports camp is an exciting and enriching experience for all the participants who are willing to learn more about various sports and for those beginners who want to learn sports. During the summer sports camp, participants engage in a variety of physical activities designed to build their skills, strength and teamwork. Half of their time is often begun with warm-up drills, followed by sports-specific training sessions. And the other half of their time, they have team games or friendly competitions to keep the energy high while teaching the importance of cooperation and sportsmanship of the participants. Beyond the court, the sports camp also teaches valuable lessons in leadership, discipline and goal-setting in different sports. Participants also form a lasting friendship and create happy memories that go beyond an athletic achievement.

As the summer sports camp progresses, many participants find themselves growing not only as players or athletes, but also as individuals. The structured yet fun environment helps foster a love for sports, a healthy lifestyle, and a sense of community. The memories created during this summer camp will undoubtedly resonate with the participants for years to come, making it a truly transformative experience.

Sports Feature: The Growing Game of Galen Owen

By Brielle Cleo Patawaran

Sixth-grader Galen Owen is proving that strategy isn't just for the chessboard—it's also how he balances life as a student-athlete. With high grades and a growing love for chess, Galen continues to sharpen both his mind and his moves.

Though academics come first, he still finds time to improve his game through practices with Coach Arturo. "It's a bit messy sometimes," he admits, juggling studies and training, "but I enjoy learning and playing."

For Galen, chess isn't boring—it's fun. He enjoys playing with friends, and with the strong support of his parents, he's more motivated than ever to keep improving. His passion and discipline make him a standout student, proving that even quiet games can lead to loud achievements.



Sports Feature: Flying High on and off the Badminton Court

By Princess Jedel Amerila

Levi Francis Santos, a 12-year-old 7th-grade student of JCKL Academy, is making waves both as a student and an athlete. His recent triumph at the CDAPS Boys Division Badminton Competition for the School Year 2024–2025 solidified his reputation as one of the academy's brightest young talents.

Competing and winning in the CDAPS Tournament wasn't just a milestone for Levi—it was also a moment of joy. "I love playing in tournaments because I get to meet new friends," Levi shares. For him, badminton is more than just a sport; it's a passion that began at an early age and became a cherished family bonding activity. Motivated by the desire to make his parents proud, Levi dedicated himself to improving his game through consistent practice and discipline.

His impressive skills and sportsmanship have inspired his fellow students to explore badminton, creating a ripple effect of enthusiasm for the sport within the school. Moreover, Levi's ability to balance his academics with his training shows that excellence in both areas is possible. He has become a role model for many, proving that with dedication and heart, anything is achievable.

Levi Francis Santos continues to rise as a promising young athlete, proving that age is no barrier to greatness. As he aims for more victories and growth, he stands as a shining example to his peers—showing that passion, hard work, and humility can lead to success both on and off the court. JCKL Academy is proud to have a student like Levi, whose journey is only just beginning.